## **FINANCIAL THERAPY SUPERVISION EVALUATION**

| Supervisee Name | Date of Evaluation |
|-----------------|--------------------|
| '               |                    |
| Completed by    | Title              |

|   | CIRCLE THE NUMBER THAT IS THE MOST APPLICABLE  | REQUIRES INTERVENTION | NEEDS<br>IMPROVEMENT | MEETS<br>EXPECTATIONS | ABOVE<br>EXPECTATIONS | EXCEEDS<br>EXPECTATIONS |
|---|--|-----------------------|----------------------|-----------------------|-----------------------|-------------------------|
|   | GENERAL SUPERVISION  |                       |                      |                       |                       |                         |
| 1 | Demonstrates a personal commitment in developing professional competencies.                | 1                     | 2                    | 3                     | 4                     | 5                       |
| 2 | Invests time and energy in becoming a proficient therapist.                                | 1                     | 2                    | 3                     | 4                     | 5                       |
| 3 | Accepts and uses feedback to enhance self-development and counseling skills.               | 1                     | 2                    | 3                     | 4                     | 5                       |
| 4 | Engages in open, comfortable, and clear communication with supervisor.                     | 1                     | 2                    | 3                     | 4                     | 5                       |
| 5 | Recognizes own competencies and skills and shares these with supervisor.                   | 1                     | 2                    | 3                     | 4                     | 5                       |
| 6 | Completes case reports and records punctually and conscientiously.                         | 1                     | 2                    | 3                     | 4                     | 5                       |
| 7 | Actively seeks feedback and consultation from supervisor.                                  | 1                     | 2                    | 3                     | 4                     | 5                       |
| 8 | Recognizes own deficiencies and actively works to overcome them with peers and supervisor. | 1                     | 2                    | 3                     | 4                     | 5                       |

|    | THE ADMINISTRATIVE COUNSELING PROCESS                         |   |   |   |   |   |
|----|---|---|---|---|---|---|
| 9  | Researches the referral prior to intake.                      | 1 | 2 | 3 | 4 | 5 |
| 10 | Keeps appointments on time, minimal cancels/reschedules.      | 1 | 2 | 3 | 4 | 5 |
| 11 | Schedules intake promptly.                                    | 1 | 2 | 3 | 4 | 5 |
| 12 | Explains the nature and objective of services when necessary. | 1 | 2 | 3 | 4 | 5 |
| 13 | Communicates interest in and acceptance of clients.           | 1 | 2 | 3 | 4 | 5 |
| 14 | Refers to clients in a strength-based manner.                 | 1 | 2 | 3 | 4 | 5 |

|    | THE COUNSELING PROCESS  |   |   |   |   |   |
|----|---|---|---|---|---|---|
| 15 | Facilitates clients' expressions of concerns and feelings.            | 1 | 2 | 3 | 4 | 5 |
| 16 | Focuses on the contents of the client's problems.                     | 1 | 2 | 3 | 4 | 5 |
| 17 | Recognizes clients' manipulation and handles it appropriately.        | 1 | 2 | 3 | 4 | 5 |
| 18 | Is aware of own feelings during sessions.                             | 1 | 2 | 3 | 4 | 5 |
| 19 | Communicates own feelings to client when appropriate (immediacy).     | 1 | 2 | 3 | 4 | 5 |
| 20 | Uses self-disclosure appropriately.                                   | 1 | 2 | 3 | 4 | 5 |
| 21 | Facilitates realistic goals with clients.                             | 1 | 2 | 3 | 4 | 5 |
| 22 | Completes realistic treatment plans, within a timely manner.          | 1 | 2 | 3 | 4 | 5 |
| 23 | Indicates periodic evaluation of goals and processes during services. | 1 | 2 | 3 | 4 | 5 |
| 24 | Terminates clients appropriately.                                     | 1 | 2 | 3 | 4 | 5 |

|    | CIRCLE THE NUMBER THAT IS THE MOST APPLICABLE                                     | REQUIRES INTERVENTION | NEEDS<br>IMPROVEMENT | MEETS<br>EXPECTATIONS | ABOVE<br>EXPECTATIONS | EXCEEDS<br>EXPECTATIONS |
|----|---|-----------------------|----------------------|-----------------------|-----------------------|-------------------------|
|    | THE CONCEPTUALIZATION PROCESS   |                       |                      |                       |                       |                         |
| 25 | Focuses on specific behaviors and their consequences.                             | 1                     | 2                    | 3                     | 4                     | 5                       |
| 26 | Recognizes and pursues descriptions and meaning of inconsistent information.      | 1                     | 2                    | 3                     | 4                     | 5                       |
| 27 | Uses relevant case data in planning both immediate and long-range goals.          | 1                     | 2                    | 3                     | 4                     | 5                       |
| 28 | Uses relevant case data in considering various strategies and their implications. | 1                     | 2                    | 3                     | 4                     | 5                       |
| 29 | Discusses case data with supervisor when developing goals.                        | 1                     | 2                    | 3                     | 4                     | 5                       |
| 30 | Recognizes personal bias and addresses as needed.                                 | 1                     | 2                    | 3                     | 4                     | 5                       |
| 31 | Demonstrates understanding of ethical standards with cases.                       | 1                     | 2                    | 3                     | 4                     | 5                       |

|    | FUNDAMENTALS OF FINANCIAL THERAPY  |   |   |   |   |   |
|----|--|---|---|---|---|---|
| 32 | Provides psychoeducation of money healing and money strategies as appropriate.   | 1 | 2 | 3 | 4 | 5 |
| 33 | Engages client in psychology of money from emotional, relational, behavioral and cognitive lenses.                     | 1 | 2 | 3 | 4 | 5 |
| 34 | Incorporates therapeutic and somatic coping skills into money work as appropriate.                                     | 1 | 2 | 3 | 4 | 5 |
| 35 | Engages client with empathy, curiosity, and compassion.  | 1 | 2 | 3 | 4 | 5 |
| 36 | Identifies client money beliefs and money scripts for deeper processing.   | 1 | 2 | 3 | 4 | 5 |
| 37 | Remains aware of personal biases and beliefs around money and engages in own financial work as appropriate.            | 1 | 2 | 3 | 4 | 5 |
| 38 | Screens for indicators of financial manipulation including financial enabling, financial control, and financial abuse. | 1 | 2 | 3 | 4 | 5 |
| 39 | Explores client financial flashpoints and financial traumas as appropriate.  | 1 | 2 | 3 | 4 | 5 |
| 40 | Supports therapeutic goal-setting in alignment with client values.   | 1 | 2 | 3 | 4 | 5 |
| 41 | Demonstrates a clear understanding of a client's financial circumstances.  | 1 | 2 | 3 | 4 | 5 |
| 42 | Follows a fiduciary standard of care regarding Financial Needs Analysis, Financial Advice, and client advocacy.        | 1 | 2 | 3 | 4 | 5 |
| 43 | Embodies the scope of the relationship between professional and client and has disclosed this scope to the client.     | 1 | 2 | 3 | 4 | 5 |

| Additional Feedback  |      |
|--|------|
|  |      |
|  |      |
|  |      |
| Supervisor Signature   | Date |
| By signing this form, I am indicating that I have read this repo<br>my supervisor. |      |
| Supervisee Signature   | Date |